



2018 Inclusive Excellence Self-Assessment

Contact Information

* 1. Please complete the information below:

Last Name, First Name

Employer

* 2. Which institute are you attending?

- Bryn Mawr
- Denver
- Wellesley



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Inclusive Excellence, Your Role, and You

3. How would you describe your experience with inclusive excellence?

- Beginner/Novice
- Comfortable
- Knowledgeable
- Moderately experienced
- Experienced

4. What is your level of awareness of inclusive excellence practices generally?

- Not at all aware
- Slightly aware
- Somewhat aware
- Moderately aware
- Extremely aware

5. Do you correct people when they do not use your preferred pronoun?

- Yes
- No
- I do not know what a preferred pronoun is.
- I do not have a preferred pronoun.

6. What best describes the level of importance of inclusive excellence to the success of your current role and responsibilities (as outlined in your job description)?

- Not at all important
- Slightly important
- Neutral
- Moderately important
- Extremely important

7. Inclusive excellence or social justice is included in my leadership project:

- Yes, it is core, an essential priority.
- No, it is not core, a low priority.
- Maybe, inclusive excellence is somewhat of a priority and is situated on the periphery of my project.



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You on Campus and In Your Life

There is no answer key; however, please review responses that you rated strongly disagree and disagree.

8. Use the scale below each statement to share how you perceive yourself.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I treat all students, staff members, faculty members, and friends with respect for their culture.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I do not impose my beliefs and value systems on students, staff members, faculty members, or friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe that it is acceptable to use a language other than English in the United States.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am driven to respond to others' insensitive comments or behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I do not participate in insensitive comments or behaviors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I respect all family structures (e.g. divorced parents, adoptive parents, same gender parents, same sex parents, grandparents as caretakers).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand the difference between a learning disability and a learning difference.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Perceptions of You on Campus

9. Use the scale below each statement to share how others may perceive you on your campus.

	Very untrue of what others believe	Untrue of what others believe	Somewhat untrue of what others believe	Neutral	Somewhat true of what others believe	True of what others believe
I am an advocate for the diversity and inclusion across my campus in all interactions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am a designer and advocate for inclusive practices in all settings on my campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am an advocate for deep understanding and respect for the diversity of cultures, values, perspectives, and beliefs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I work to understand the perspectives of others and encourage them to provide their perspectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I model and promote mutual respect, fairness, and equity to foster a sense of belonging.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I advocate for understanding the values and benefits of diversity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I proactively address bias, prejudice, or discrimination and promote an environment that celebrates and values individual differences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I create a comfortable work environment that is free of harassment and provide opportunities to report harassment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very untrue of what others believe	Untrue of what others believe	Somewhat untrue of what others believe	Neutral	Somewhat true of what others believe	True of what others believe
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I am aware of my own biases, style preferences, and cultural lenses.

<input type="radio"/>						
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I solicit ideas and learn from others whose experiences and opinions are different from their own.

<input type="radio"/>						
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Inclusive Excellence Session Selection

* 10. After you have completed the assessment, please select the session which best identifies what you need to grow an inclusive excellence ally:

A - Making Excellence Inclusive: I need a session where upon its completion I will have the capacity to answer a specific question which directly applies to my campus. The session will provide me with tools and techniques to solve a particular problem. I want to share and learn about best practices. I'd describe myself as more experienced with inclusive excellence and inclusive excellence is directly related to my daily work. I need a session which taps into my curiosity and expands my knowledge of inclusive excellence.

B - Exploring Inclusive Excellence: I need a general overview which includes foundational terminology. I want to leave the session with an enhanced understanding of the current state of inclusive excellence in higher education. I'd describe myself as a beginner or comfortable with inclusive excellence conversations but by no means highly experienced or an expert. I also don't use inclusive excellence directly to complete daily work.

A - Making Excellence Inclusive

B - Exploring Inclusive Excellence