Contents

New Features.................................................................................................................. 3

Unified Navigation and Community Integration......................................................... 3
Student Homepage........................................................................................................... 5
Course Assignment Publishing ...................................................................................... 5
Creating and Viewing Course Requisites ................................................................. 9
  Requisite Rule Builder ............................................................................................... 9
  Rule Set Formulas .................................................................................................... 9
  Course Version Rules Enforced on Academic Offerings ........................................ 10
  Cloning Rule Sets .................................................................................................... 10

Enhancements.............................................................................................................. 11

Evaluations List Improvements .................................................................................. 11
Evaluation Guide for Assignments ............................................................................. 13
Rolling Up Grades ...................................................................................................... 15
Evaluation Comment Increased Character Limit ....................................................... 15
Pre-populate Assignment Open and Close Dates Based on Course Offering Start/End Dates .................................................................................................................. 15
Registration Portal: Term Access .............................................................................. 16
Integrate GroupDocs View to Submission History Pane ........................................... 16

Other Improvements.................................................................................................. 17
Bug Fixes ...................................................................................................................... 19
Overview

Release Notes for the Motivis Learning LRM platform provide the following new features, enhancements, improvements, and bug fixes. Please contact Motivis Learning for help with enabling these features or for any questions you may have about a particular enhancement or issue.

New Features

This section lists the new features for the Motivis Learning LRM platform.

Unified Navigation and Community Integration

All menus for academic and community features are now accessible from a single, unified navigation feature. Users no longer need to switch between applications and can easily access all features, seamlessly interacting with courses, assignments, groups, and more.
Student Homepage

Students have a new landing page that consolidates academic, progress, and social notifications and important information about upcoming and past due assignments. The **Notifications** page provides updates about the status of assignments and feedback from instructors. It also congratulates the student when they achieve a level of mastery for a performance indicator or competency. Clicking on a notification will bring the user to the appropriate page to take action on that update.

Course Assignment Publishing

Instructors now have more flexibility when it comes to organizing, scheduling, and publishing the assignments in their course. Instructors have the ability to publish and unpublish individual assignments directly from the course, as well as publish assignments to specific students only. Instructors are also able to determine from this page whether students will have the ability to set their own due date for an assignment; have a clearer menu for adding a new assignment to the course; and easily see the number of students who have completed each assignment, how many submissions are awaiting evaluation, and how many new posts there are in a discussion. There are also various visual enhancements.
This feature also provides students with more details regarding each assignment and better organization, including a separate section displaying completed assignments.
Highlights:

- The assignment type is always displayed following the assignment title for both students and instructors.

- The mass “Publish” widget was removed to provide more granularity in assigning to students one assignment at a time.

- Instructors may use the “More Options” drop-down menu to unpublish or delete an assignment from the course if students have not yet submitted work.

- Instructors may change open, due, and close dates for each assignment individually.

- Instructors may not publish an assignment without selecting at least one student.
Creating and Viewing Course Requisites

Academic Admins and Registrars now have the ability to add Requisite Rules to Courses and Academic Offerings so they can be enforced when a student registers in the Registration Portal. From a Course Version or an Academic Offering, the **Rule Sets** section contains sets of rules for Pre-Requisites, Co-Requisites, and Exclusions that have been built. The **Edit Requisite Details** button in the **Rule Sets** section allows Academic Admins and Registrars to access the **Rule Builder** page.

Requisite Rule Builder

The Rule Builder allows an Academic Admin or Registrar to create Rules for Courses, Programs, Campuses, and various Academic Standing records. Each Rule type has its own section. Within each of the four Rule type sections, the **Add New** button allows a user to browse related records and add them as Rules. For example, clicking the **Add New** button in the **Course Rules** section allows the user to browse all Master Courses and Course Versions in the system and add them as Requisite Rules. When searching for Courses, Programs, Campuses, and Academic Standing records, the keyword search is run against related text fields on each record, which means you could run a search for Course Name or Course Code, for example, to receive matching results.

*Note: When adding a Course Rule, a Final Grade can be chosen to add more restriction. An example of this is that a student needs to have a “C” or higher in Algebra 1 to take Trigonometry. Also, there is an **Allow Pre-Reqs in Progress** checkbox. If an Algebra 1 Pre-Requisite Rule on Trigonometry has **Allow Pre-Reqs in Progress** = True, then a student is able to register for Trigonometry if they are enrolled in Algebra 1, but have not yet completed Algebra 1.*

Rule Set Formulas

Once Course, Program, Campus, and/or Academic Standing Rules have been added to a Course Version or Academic Offering, they receive a number. This number can then be added to a Pre-Requisite, Co-Requisite, and/or Exclusion Formula to represent the Rule’s inclusion in the formula, which adds it to the appropriate Rule Set. Once a Rule has been added to a Rule Set Formula, it cannot be deleted.

Example of Rules in a Rule Set Formula: (((1 AND 2) OR (1 AND 3)))
Example Rule Set Formula Description: ((Intro to Business #1 AND BA in Finance #2) OR (Intro to Business #1 AND BA in Business Administration #3)) are two Pre-Requisite paths to take Organizational Behavior, where Intro to Business is a Course Rule and BA in Finance and BA in Business Administration are Program Rules.

Once a Rule Set Formula has been written, it can be saved. Subsequent changes can be saved or the user can cancel changes made. There are checks with notifications to indicate valid formatting in the Rule Set Formula to ensure that the number of parenthesis, Rule numbers, and logic are correct. Once a valid Rule Set formula has been saved, it can then be activated, meaning that it is now Active on its related Course Version or Academic Offering. There is also a Rule Set Description box for Pre-Requisite, Co-Requisite, and Exclusion Formulas.

**Course Version Rules Enforced on Academic Offerings**

By default, Rule Sets on Course Versions are enforced on child Academic Offerings. Rules can be added to Academic Offering Rules Sets for further restrictions. This allows Academic Offerings that relate to the same Course Version to have different sets of additional Rules for added flexibility and ease of management.

**Cloning Rule Sets**

When institutions version Courses, they should not have to rebuild Rules, Rule Sets, and Formulas. When the Clone Existing Rule Sets button is clicked on the Rule Builder page, an Academic Admin or Registrar is able to search against multiple fields on Courses to find a Course from which Rule Sets should be inherited. When a Course is chosen, all Rules, Rule Sets, and Formulas are added to the new Course and they can be modified after the fact, if needed. These modifications are not applied to the older Course Versions.

Highlights:

- The status of an Academic Plan record is updated to “Completed” when a final grade is entered.
Enhancements

This section lists the enhancements to the Motivis Learning LRM platform.

Evaluations List Improvements

The **Evaluations** page has been updated so that instructors are able to view a table that has all assignment submissions from students needing evaluation related to that instructor. This table includes all assignment types from all courses that instructor teaches with the ability to filter by assignment type and/or course.

<table>
<thead>
<tr>
<th>STUDENT NAME</th>
<th>ASSIGNMENT NAME</th>
<th>COURSE</th>
<th>TYPE</th>
<th>SUBMITTED DATE</th>
<th>DUE DATE</th>
<th>ATTEMPTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barbara Anders</td>
<td>Early Childhood Education--PLA/Self-Check</td>
<td>Introduction to Psychology</td>
<td>Standard</td>
<td>08/01/2016 11:05 AM</td>
<td>12/31/2018 12:00 AM</td>
<td>0</td>
</tr>
<tr>
<td>Charles Dell</td>
<td>Consciousness Gap in Education</td>
<td>Introduction to Psychology</td>
<td>Standard</td>
<td>08/01/2016 11:06 AM</td>
<td>09/30/2017 12:00 AM</td>
<td>0</td>
</tr>
<tr>
<td>Charles Dell</td>
<td>Case Studies: Cultural and Family Diversity</td>
<td>Introduction to Psychology</td>
<td>Standard</td>
<td>08/01/2016 11:07 AM</td>
<td>12/26/2017 12:00 AM</td>
<td>0</td>
</tr>
<tr>
<td>Charles Dell</td>
<td>Discussion Board: Alternatives to Grades</td>
<td>Introduction to Psychology</td>
<td>Discussion</td>
<td>08/01/2016 11:08 AM</td>
<td>07/27/2017 12:00 AM</td>
<td>1</td>
</tr>
</tbody>
</table>

By default, the table is sorted by submission date; however, all of the columns are sortable by ascending and descending order. This table has a drop-down filter which allows the instructor to filter by course(s) and/or the different types of assignments. It also has a filter by keyword box for further filtering capabilities.
There is an option for a system administrator to add a field to this table view that will show a due date for the instructor. The Due Date field displays the date that the organization expects the evaluator to grade each submission by. The system administrator can set the number of days until a submission needs to be evaluated after a student submits it. For example, if the system administrator sets the day amount to 2, then the evaluation due by date will be two days after the date the student submits the assignment. This gives instructors a clear view of which assignments need their attention first. This column is also sortable by ascending and descending order.
Evaluation Guide for Assignments

A school can provide a URL for an Evaluation Guide. If enabled, the link to the Evaluation Guide is displayed to an instructor and/or curriculum designer when viewing the assignment Detail page or the Evaluation page for a student submission.

Note: A system administrator must enable this feature.

Enter a URL in the Enter URL field in the Evaluation Guide section on the New Assignment or Edit Assignment page.
When viewing a student's submission history, additional details such as the submission and evaluation date are also visible along with the Evaluation Guide link.
Rolling Up Grades

System administrators can use the Apex Scheduler to schedule a batch job that automatically updates all Final Grade fields from the Pending Grade fields.

Evaluation Comment Increased Character Limit

Instructors can now submit an evaluation along with a comment greater than 255 characters. They are also able to enter comments greater than 255 characters in the feed on a student's assignment.

Pre-populate Assignment Open and Close Dates Based on Course Offering Start/End Dates

We made an improvement so that when a new assignment is created and added to a course, the open and close dates will pre-populate based on the course offering start and end dates. If the course has already started, the assignment start date will default to the date it is added to the course.
Registration Portal: Term Access

A student may be placed on a hold, barring them from registering from new courses until the hold is lifted. When on a registration hold, if a student accesses the Registration page they will see a message letting them know of the hold.

Integrate GroupDocs View to Submission History Pane

(Released in hotfix version 1.109)

We have embedded a document viewer into the submissions pane of the assignment Detail page for students and instructors. A user can click on a submitted file name to view it in-line with the evaluation criteria, so there is no need to leave the page.
Other Improvements

This section lists other enhancements to the Motivis Learning LRM platform.

- Improved the **Add Assignment** page to allow the assignment type to be passed through in a URL parameter.
- The transcript feature has been updated so that the signature block is only on the last page of the transcript.
- Created an **Add New** button in the Assignment Library. This allows instructors or curriculum designers to click the drop-down menu and easily add an assignment to the library, a new submission assignment, or a new discussion assignment. This also keeps functionality consistent with adding a new assignment from a course **Assignment** page.
- Improved the **Assignment** page so that the Date Closed does not appear as a link.
- When a Student Term Registration record is created, if no Term Start Dates and Term End Dates are populated by the user, they are inherited from the related Term. They are also editable.
- When a student goes to the Registration Portal in a Term, there is a **View My Schedule** button that when clicked, displays a weekly calendar showing all instances of every Academic Offering the student has in their cart when their corresponding Academic Plan has a status of Pending, Submitted, Registered, or Enrolled. When there is a time overlap, they will show next to each other on the calendar.
- Prior to this release, when a student hovered over the open/close date on an assignment **Detail** page, the browser cursor turned into a hand indicating that the student can click on the date (implying the ability to change). Now the cursor does not change into a hand.
- Prior to this release, when a student viewed an Assignment Submission and hovered over the criteria rankings, specifically over the corresponding radial dial, the cursor icon changed to a hand implying the ability to click. Now the cursor does not change into a hand. The only clickable piece for students (and hence the only part that should change the icon) is the criteria heading and the expand/collapse arrow to the left of it.
• Prior to this release, the Submit Assignment feature displayed in a new tab of the page. Now a new modal opens when the student is ready to submit work for an assignment. The student clicks the Submit Assignment button from the Assignment Details tab and is directed to a new tab called Submit Assignment. Or, the user may access the tab directly.

• Prior to this release, when launching the GroupDocs viewer to view a resource document or learner assignment submission document, the iframed viewer window did not use the entire height of the browser window. Currently, there is extra whitespace on the browser window that is not used/does not display the document. Since the viewer opens as a full-screen modal, the iframe that displays the document should take the full screen height. If the user resizes the browser window, the iframe should resize appropriately to fill the screen.

• When an instructor views a submission evaluation page, there are now more details on that page, such as date and time submitted, date evaluated, and the optional Evaluation Guide hyperlink.

• Prior to this release, a user with the Instructor, but not Curriculum Designer, permission set was able to modify the default Criterion Descriptions while interfacing with the Curriculum Library feature. The “Instructor Only” user is now prevented from making this change.

• Fixed a problem so that when an instructor is evaluating an assignment and clicks the Save Evaluation button before fully completing the evaluation, the evaluation is saved and the instructor is then able to continue evaluating and saving changes.

• Improved the document viewer on the submission history pane to allow users to choose to download or open files in a new window.

• Prior to this release, Resource records were being created but were not using the GroupDocs integration, so when a user viewed the resource, it downloaded to their computer. As of this release, when creating resources that are files via the Add Assignment page, the files are submitted to the GroupDocs integration so that when the resource is viewed, it opens in the GroupDocs file viewer and does not download to the user's computer.

• Updated the generated transcript to display only two decimal points for number fields.

• Updated the generated transcript to display records only containing a value in either the Final Grade Lookup or Alt Final Grade field.
• On the Student Program record, the filter for looking up Programs now filters out Programs that have an Active End Date to prevent a student from being added to a Program that has ended.
• Made an improvement to the Student Term Registration object so that when new records are created, the Term Start Date and Term End Date are automatically populated based on the parent Term when the record is created.
• Made an improvement so that if a custom image is used on the Login page, it is also displayed through the onboarding wizard.
• Made improvements to the onboarding wizard that is displayed to a user upon their first login to the community. The Disable Interests and Disable Picture Upload settings have been sunset. A system administrator can choose to enable or disable the entire wizard or just the Terms and Conditions page.
• Made an improvement to the student submit assignment feature. The submission feature now appears as a tab within the page instead of as a pop-up.

Bug Fixes

This section lists bug fixes to the Motivis Learning LRM platform.

• Transcript updates (Released with hotfix version 1.111):
  ➢ Fixed an issue so that transcript terms display sorted oldest to newest.
  ➢ Fixed an issue so that terms without any data are not displayed on the transcript.
• Fixed an issue with our GroupDocs integration that caused an error to display in the viewer, such as "The request is not signed properly." (Released with hotfix version 1.113)
• Fixed a code issue that could cause the GroupDocs viewer to break inadvertently. (Released with hotfix version 1.114)
• Assignment Detail and Submission History pages:
  ➢ Fixed an issue where edited feed posts on an assignment were not displaying the edited text.
- Made an improvement to display new posts on the assignment feed without needing to refresh the page.
- Made an improvement so that an instructor can remove a feedback file or URL that was inadvertently uploaded to a student's feedback comments.
- Fixed an issue where the date of the student's submission was not populated correctly on the assignment Detail page. (Released with hotfix version 1.111)
- Fixed an issue where metrics about the student's assignment submission were not displayed correctly for instructors and coaches. (Released with hotfix version 1.111)
- Fixed an issue that allowed an instructor to re-enter an evaluation after they had already saved it. (Released with hotfix version 1.113)
  - Fixed an issue where the digest email was not directing to the correct post on the community.
  - Fixed an issue so that the “Undo Delete” feature on the Edit Assignment page works correctly and returns Resources.
  - Fixed an issue where the competency icon was shaded in prior to the student achieving mastery.
  - Fixed an issue so that an instructor is able to clone an assignment that was created by an inactive user.
  - Fixed a problem so that a user who has an apostrophe in their name and posts something to the Course Feed tab no longer has symbols and numbers added to their name.
  - Fixed an issue where the onboarding wizard was not always displaying upon the user’s first login to the community.